Title: **A&S Spring 2018 Standard Evaluation**
Course: **POLSW3720_001_2018_1 / SCOPE AND METHODS**
Instructors: **Daniel Martin Corstange**

Dates: **04/23/2018 - 05/03/2018**
Responses**: 22/61 - 36.07%**
Number of Participants: **61**
Enrollment of All Students: **61**

TA Graph Report for: **Alicia Dailey Cooperman**

1 **What is your overall assessment of the effectiveness of the teaching assistant?** **N=10**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**5** (50%)
5	Excellent	**5** (50%)
6	N/A	**0** (0%)

Median **4.5** Interpolated Median **4.50** Mean **4.50** Std Dev **0.53**

Title: **A&S Spring 2018 Standard Evaluation**
Course: **POLSW3720_001_2018_1 / SCOPE AND METHODS**
Instructors: **Daniel Martin Corstange**

Dates: **04/23/2018 - 05/03/2018**
Responses: **22/61 - 36.07%**
Enrollment of Registered Students:**61**
Enrollment of All Students:**61**

TA Comments Report for: **Alicia Dailey Cooperman**

Q1 **What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Alicia was a fantastic TA. She was great at explaining concepts, and when we expressed confusion, she worked hard to find new ways to present the information and explain. She's tough in the best way, and willing to engage, and understanding of our circumstances as students. I hope she becomes a professor, because I would love to take courses taught by her.
- Alicia is incredibly dedicated to her work. She works with students as needed and is always there to help them. I was always able to reach her when I was struggling and knew that she would respond quickly to my questions. I am not sure how she was able to do it as a graduate student! She offered me an extension without my having to ask for it because my thesis was due that same week as one of our assignments. Therefore, she is a very relatable TA who is kind and understanding. During each section, she was able to pinpoint the important focus areas and make sure we were well-prepared for assignments. Even when she did not remember something fully, about a question another student would ask, she would fully admit it and send out an email in detail explaining the content. Knowing when to answer and when not to is extremely important and I am very grateful to have had her as a TA!
- Communicated ideas effectively and clearly. Enjoys the material, and wants students to critically engage with material in any way they can. Made the discussion as active as possible. Was a wonderful resource.
- Alicia was an excellent TA. During the discussion sections, she worked to make the material clear and the assignments coherent. She made the class feel very comfortable to ask any questions and reminded us of how exciting the field of research can be. Alicia was very approachable and was always available to meet to discuss any difficulties I was having with the problem sets.
- Alicia provided codes for "R" that made what would otherwise be impossible assignments a lot more reasonable. She's quick to respond to questions by emails, and provided very helpful instructions during discussion sections. Her feedback on written assignments were specific and helpful.
- Alicia is really helpful in terms of the discussion session and answering questions. And the comments on assignments are clear.
- I think that Alicia was a great TA. The material was often quite dry but she was really great at asking us lots of questions to make sure we understood the material and made herself available outside of lecture and discussion. She was very patient and made an effort to expand on the material in lecture including presenting further examples in section. She was also very good with preparing us for assignments, which I really appreciated.
- Really passionate and friendly! Her explanations during discussion period were helpful and she was easily reachable via email.

Title: **A&S Spring 2018 Standard Evaluation**

Dates: **04/23/2018 - 05/03/2018**

Course: **POLSW3720_001_2018_1 / SCOPE AND METHODS**

Responses**: 22/61 - 36.07%**

Instructors: **Daniel Martin Corstange**

Enrollment of Registered Students:**61**

Enrollment of All Students:**61**

TA Comments Report for: **Alicia Dailey Cooperman**

- She was always focused on helping us out when she was there. You could tell she worked hard to be a good communicator. The timing of the union strike wasn't great but you could forgive her for that based on her overall body of work.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSW1201_001_2015_1 / INTRO TO AMERICAN POLITICS**

Responses**: 84/142 - 59.15%**

Instructors: **Judith Russell**

Number of Participants: **142**

Enrollment of All Students: **142**

TA Graph Report for: **Alicia Dailey Cooperman**

1 TA's ability to raise challenging questions **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**2** (11%)
4	Very good	**5** (28%)
5	Excellent	**11** (61%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.68** Mean **4.50** Std Dev **0.71**

2 TA's ability to help clarify course material **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**4** (22%)
5	Excellent	**14** (78%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.86** Mean **4.78** Std Dev **0.43**

3 TA's ability to encourage student participation effectively **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (6%)
4	Very good	**5** (28%)
5	Excellent	**12** (67%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.75** Mean **4.61** Std Dev **0.61**

4 TA's responsiveness to student questions, opinions and criticisms **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (6%)
4	Very good	**7** (39%)
5	Excellent	**10** (56%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.60** Mean **4.50** Std Dev **0.62**

5 TA's feedback on assignments and examinations **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**4** (22%)
4	Very good	**3** (17%)
5	Excellent	**11** (61%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.68** Mean **4.39** Std Dev **0.85**

6 TA's ability to communicate effectively with students **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**2** (11%)
4	Very good	**5** (28%)
5	Excellent	**11** (61%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.68** Mean **4.50** Std Dev **0.71**

7 Overall effectiveness of the TA **N=18**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (6%)
4	Very good	**5** (28%)
5	Excellent	**12** (67%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.75** Mean **4.61** Std Dev **0.61**

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Course: **POLSW1201_001_2015_1 / INTRO TO AMERICAN POLITICS**

Instructors: **Judith Russell**

Dates: **04/27/2015 - 05/07/2015**

Responses: **84/141 - 59.57%**

Enrollment of Registered Students:**141**

Enrollment of All Students:**141**

TA Comments Report for: **Alicia Dailey Cooperman**

Q1 **Comments on TA effectiveness**

- Alicia was effective in explaining the material and she made herself available to discuss the required paper.
- Alicia was great. Very willing to meet with me and led really interesting discussion sections.
- Alicia did a great job clarifying the readings and lectures during discussion. She made herself accessible to chat and she responded to emails promptly.
- Very approachable, helpful meetings, responsive to emails, and great guidance throughout the semester.
- Extremely approachable and helpful.
- Alicia was a fantastic TA who ran her classes in a very organized way. I also liked how she was able to stimulate discussion
- Alicia Dailey Cooperman is an excellant TA. She helped me understand the content of the course better by thoroughly answering questions and providing additional input when needed.

Title: **A&S Standard Course Evaluation**

Course: **POLSW3720_001_2015_3 / SCOPE AND METHODS**

Instructors: **Daniel Martin Corstange**

Dates: **12/07/2015 - 12/16/2015**

Responses**: 15/39 - 38.46%**

Number of Participants: **39**

Enrollment of All Students: **39**

TA Graph Report for: **Alicia Dailey Cooperman**

1 **What is your overall assessment of the effectiveness of the teaching assistant?** **N=15**

1	No basis for comment	**0** (0%)
2	Poor	**0** (0%)
3	Fair	**0** (0%)
4	Good	**1** (7%)
5	Very Good	**6** (40%)
6	Excellent	**8** (53%)

Median **6** Interpolated Median **5.56** Mean **5.47** Std Dev **0.64**

Title: **A&S Standard Course Evaluation**

Course: **POLSW3720_001_2015_3 / SCOPE AND METHODS**

Instructors: **Daniel Martin Corstange**

Dates: **12/07/2015 - 12/16/2015**

Responses**: 15/39 - 38.46%**

Enrollment of Registered Students:**39**

Enrollment of All Students:**39**

TA Comments Report for: **Alicia Dailey Cooperman**

Q1 **What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Alicia was amazing. She guided me with my fears and offered me constructive criticism to help me better my work in the class. If she was the same with others as she was with me, I would expect she will go far as an academic. She knows how to connect with and listen to students, all while maintaining her role as teacher and instructor. She is an effective leader in the classroom. Combine that with her expertise and you have a prime condition for learning.
- Alicia was always helpful in answering questions, specifically during office hours when I had questions about my assignments. She was able to break things down effectively during section to explain the more technical aspects of the concepts we discussed broadly in class.
- Alicia is the best TA I ever had at Columbia, period. She knows the subject matter and she made herself available during office hours and during section to explain the course material. She was extremely helpful in teaching us to use R
- Alicia was amazing. So So so helpful, nice and approachable. She was always willing to meet with you to discuss the problem sets - her discussion sections really helped understand course material
- Great TA, she was always available to us for guidance and did a great job managing discussion sections too.
- Alicia's sections were absolutely invaluable since they went over the actual math and actual way to do the problems.
- Alicia is very good at explaining concepts that we may be confused about, and she is extremely helpful in answering questions we have about problem sets. However, sometimes it feels as though she is merely repeating what we learned in lecture.
- The discussion session were really helpful to know exactly what the expectations were for the assignments.
- Alicia is amazing. She visible loves the material she teaches, and is somehow able to present complex ideas in such a clear and succinct way, so as to make them seem simple. She is open to student questions, is very approachable, and seems to enjoy working with students rather than just teaching them. Alicia is on of the most committed TAs I have had; she always grades assignments on time and takes care to write comments that convey how students can improve their individual efforts. I felt so lucky to have her for support in the class, as the material could often get tricky. She made using R fun!
- She was very good, and was always willing to help us.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Course: **POLSW3721_001_2014_3 / SCOPE AND METHODS SEMINAR**

Dates: **12/01/2014 - 12/10/2014**

Responses**: 9/19 - 47.37%**

Number of Participants: **19**

Enrollment of All Students: **19**

TA Graph Report for: **Alicia Dailey Cooperman**

1 TA's ability to raise challenging questions **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**2** (33%)
5	Excellent	**4** (67%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.75** Mean **4.67** Std Dev **0.52**

2 TA's ability to help clarify course material **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (17%)
4	Very good	**0** (0%)
5	Excellent	**5** (83%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.90** Mean **4.67** Std Dev **0.82**

3 TA's ability to encourage student participation effectively **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (17%)
4	Very good	**1** (17%)
5	Excellent	**4** (67%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.75** Mean **4.50** Std Dev **0.84**

4 TA's responsiveness to student questions, opinions and criticisms **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**1** (17%)
4	Very good	**0** (0%)
5	Excellent	**5** (83%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.90** Mean **4.67** Std Dev **0.82**

5 TA's feedback on assignments and examinations **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**0** (0%)
5	Excellent	**5** (83%)
6	N/A	**1** (17%)

Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

6 TA's ability to communicate effectively with students **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**0** (0%)
5	Excellent	**6** (100%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

7 Overall effectiveness of the TA **N=6**

1	Poor	**0** (0%)
2	Fair	**0** (0%)
3	Good	**0** (0%)
4	Very good	**1** (17%)
5	Excellent	**5** (83%)
6	N/A	**0** (0%)

Median **5** Interpolated Median **4.90** Mean **4.83** Std Dev **0.41**

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **12/01/2014 - 12/10/2014**

Course: **POLSW3721_001_2014_3 / SCOPE AND METHODS SEMINAR**

Responses**: 9/19 - 47.37%**

Enrollment of Registered Students:**19**

Enrollment of All Students:**19**

TA Comments Report for: **Alicia Dailey Cooperman**

Q1 **Comments on TA effectiveness**

- She was fantastic, made the class easier to understand.
- Alicia was an effective and helpful TA. The sections were very instructive and helped to clarify for me many of the more complex statistical and methodological questions we had to confront in our readings and especially in the assignments.
- Alicia was a great TA. She was not always able to clarify concepts outside of section but her prepared discussions in section reviewed important chunks of the material. She was very approachable.